Welcome to NCRA’s student newsletter, *Up-to-Speed*, featuring insights and tips especially for court reporting students. This month, instructors help with reading back and practice, and students open up a window into their internships.

**Student Spotlight**

*Real Estate. Record Contracts. Smoothies. Court Reporting?*

Students come to court reporting school straight out of high school, as military veterans, or quite often, as career-changers. Randy Wolpin, a student at Atlantic Technical College in Coconut Creek, Fla., has a number of successful careers on his résumé. Now he’s ready to take on one more. Wolpin shared his story with *Up-to-Speed*.

[Read more.](#)

Do you know a student currently attending an NCRA-approved court reporting program who should be in the spotlight? [Let us know.](#)

**Teacher Tips**

*The Importance of Reading Back Shorthand Notes*

*by Kay Moody*

One of the key elements in developing speed and accuracy in machine shorthand is reading from your shorthand notes. Too often students think it’s unimportant, that it takes too much time, and that it doesn’t benefit them. Reading your shorthand notes is extremely important!

[Read more.](#)
Treat your homework practice session like it is a job or a date. If you schedule a time to practice each day, you are more likely to fulfill that commitment. You wouldn’t miss your job or a date, so don’t miss your practice session. Court reporting instructors offer some unique tips to help you stay on track and reach your goals.

Read more.

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**Internships**

*Official or Freelance? Internships Help Students Decide*

Internships are an opportunity for students to get out of the classroom and into the real world. During their internships – which do not start until after they have reached at least 180 wpm – students are required to complete a minimum of 40 hours of actual writing time. Working with practicing reporters in a variety of settings helps students choose the right path. These students from South Suburban College in Oak Forest, Ill., share their internship stories.

Read more.

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**Serving the Profession**

*Meet NCRA’s 2018-2019 Student/Teacher Committee*

*Up-to-Speed* introduces you to the members of the Student/Teacher Committee. These are the students, instructors, and reporters who have volunteered to develop student seminars and the teacher workshops at convention, get out the word about Court Reporting & Captioning Week, and contribute to this newsletter.

Read more.
How you can get involved?

JOIN NCRA with a student membership. Become a member to get discounts on testing, convention registration, study guides, and more.

CONTRIBUTE to Up-to-Speed by submitting articles, study tips, questions for reporters and instructors, and suggestions.

LEARN about upcoming scholarship and grant opportunities.

NEW MEMBERS
Join NCRA in December and receive 13 months for the price of 12!

Grants and Scholarships

NCRF Accepting Nominations for Frank Sarli Memorial and Student Intern Scholarships

The National Court Reporters Foundation (NCRF) is now accepting nominations for the Frank Sarli Memorial Scholarship and the Student Intern Scholarship. The deadline for both these scholarships is Dec. 10. Beginning this year, both scholarship opportunities are open to NCRA student members enrolled in any court reporting program, not just NCRA approved programs.

Read more.

Schools in the news

- South Suburban College to host court reporting program open house
- Alfred State College court reporting program earns high marks
- NCRA members address court reporter shortage in South Dakota
- Pengad gift card winner says NCRA membership lets her connect
- What's your angle?

Testing center

- The next RPR Written Knowledge Test registration period is Dec. 1-31
- The fourth quarter for the online RPR and CRC Skills Test closes Jan. 3
- Read the online skills testing FAQs
- Read New Exam Retention Policy
Want to see your school in the news? *Up-to-Speed* is looking for news from court reporting programs to feature in our newsletter. Send ideas and information to schools@ncra.org.

### Questions of the Month

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<thead>
<tr>
<th>What made you interested in this profession?</th>
<th>Where do you see yourself in five years?</th>
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<tbody>
<tr>
<td>42.3% – Family member or friend in the profession</td>
<td>9.4% – Owning my own business</td>
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<tr>
<td>7.7% – Career fair</td>
<td>34.4% – Working from home and/or freelancer</td>
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<tr>
<td>13.5% – Saw an ad or billboard for the profession</td>
<td>34.4% – Working as an official</td>
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<td>9.6% – Experience with the profession (i.e. previously a paralegal)</td>
<td>12.5% – Working as a captioner</td>
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<tr>
<td>26.9% – Other</td>
<td>9.4% – Still in school</td>
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</tbody>
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What is your favorite way to practice?

- Practice taped dictation from class
- Work on drills (numbers, briefs, phrases, etc.)
- Work on straight copy (newspaper, textbook, magazine, etc.)
- Write from a TV program (talk shows, speeches)
- Access professionally dictated audio tapes

What is your favorite way to procrastinate?

- Take a nap
- Watch TV
- Open the fridge
- Go out with friends
- I never procrastinate

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