

Welcome to NCRA's student newsletter, *Up-to-Speed*, featuring insights and tips especially for court reporting students. This month, instructors help with reading back and practice, and students open up a window into their internships.

# **Student Spotlight**



# Real Estate. Record Contracts. Smoothies. Court Reporting?

Students come to court reporting school straight out of high school, as military veterans, or quite often, as career-changers. Randy Wolpin, a student at Atlantic Technical College in Coconut Creek, Fla., has a number of successful careers on his résumé. Now he's ready to take on one more. Wolpin shared his story with *Up-to-Speed*.

Read more.

Do you know a student currently attending an NCRA-approved court reporting program who should be in the spotlight? Let us know.

# **Teacher Tips**



## The Importance of Reading Back Shorthand Notes

by Kay Moody

One of the key elements in developing speed and accuracy in machine shorthand is reading from your shorthand notes. Too often students think it's unimportant, that it takes too much time, and that it doesn't benefit them. Reading your shorthand notes is extremely important!

Read more.

# **Perfecting Your Practice**

Treat your homework practice session like it is a job or a date. If you schedule a time to practice each day, you are more likely to fulfill that commitment. You wouldn't miss your job or a date, so don't miss your practice session. Court reporting instructors offer some unique tips to help you stay on track and reach your goals.

Homework

Read more.



# Official or Freelance? Internships Help Students Decide

Internships are an opportunity for students to get out of the classroom and into the real world. During their internships – which do not start until after they have reached at least 180 wpm – students are required to complete a minimum of 40 hours of actual writing time. Working with practicing reporters in a variety of settings helps students choose the right path. These students from South Suburban College in Oak Forest, III., share their internship stories.



#### Read more.

# **Serving the Profession**



### Meet NCRA's 2018-2019 Student/Teacher Committee

*Up-to-Speed* introduces you to the members of the Student/Teacher Committee. These are the students, instructors, and reporters who have volunteered to develop student seminars and the teacher workshops at convention, get out the word about Court Reporting & Captioning Week, and contribute to this newsletter.

Read more.

### How you can get involved?

**JOIN** NCRA with a student membership. Become a member to get discounts on testing, convention registration, study guides, and more.

**CONTRIBUTE** to *Up-to-Speed* by submitting articles, study tips, questions for reporters and instructors, and suggestions.

**LEARN** about upcoming scholarship and grant opportunities.



## **Grants and Scholarships**

# NCRF Accepting Nominations for Frank Sarli Memorial and Student Intern Scholarships

The National Court Reporters Foundation (NCRF) is now accepting nominations for the Frank Sarli Memorial Scholarship and the Student Intern Scholarship. The deadline for both these scholarships is Dec. 10. Beginning this year, **both scholarship opportunities are open to NCRA student members enrolled in any court reporting program**, not just NCRA approved programs.



Read more.

#### Schools in the news

- South Suburban College to host court reporting program open house
- <u>Alfred State College court reporting</u> program earns high marks
- <u>NCRA members address court reporter</u> shortage in South Dakota
- <u>Pengad gift card winner says NCRA</u> membership lets her connect
- What's your angle?

#### **Testing center**

- The next <u>RPR Written</u> <u>Knowledge Test registration</u> period is Dec. 1-31
- The fourth quarter for the online RPR and CRC Skills Test closes Jan. 3
- <u>Read the online skills testing</u>
  <u>FAQs</u>
- <u>Read New Exam Retention</u>
  <u>Policy</u>

Want to see your school in the news? *Up-to-Speed* is looking for news from court reporting programs to feature in our newsletter. Send ideas and information to <u>schools@ncra.org</u>.

# **Questions of the Month**

# What made you interested in this profession?

42.3% – Family member or friend in the profession 7.7% – Career fair 13.5% – Saw an ad or billboard for the profession 9.6% – Experience with the profession (i.e. previously a paralegal) 26.9% – Other

# Where do you see yourself in five years?

9.4% – Owning my own business 34.4% – Working from home and/or freelancer 34.4% – Working as an official 12.5% – Working as a captioner 9.4% – Still in school

What is your favorite way to practice?

Practice taped dictation from class	Select
Work on drills (numbers, briefs, phrases, etc.)	Select
Work on straight copy (newspaper, textbook, magazine, etc.)	Select
Write from a TV program (talk shows, speeches)	Select
Access professionally dictated audio tapes	Select

What is you favorite way to procrastinate?

Take a nap	Select
Watch TV	Select
Open the fridge	Select
Go out with friends	Select
l never procrastinate	Select

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