## How to Say It to Seniors: Closing the Communication Gap with Our Elders Test 1

- 1. Being a legacy coach involves:
  - a. A few hours a week of your time
  - b. Many of the same skills that parents employ in raising their children
  - c. Giving up your time for the rest of your life
  - d. People who are usually overcommitted in life already
- 2. Elderly person's two developmental drivers are:
  - a. Watching their children grow up and raise their grandchildren
  - b. Relaxing and getting proper nourishment
  - c. Maintaining control and searching for a legacy
  - d. Sharing memories and financially supporting their children
- 3. The trouble with placing the elderly in assisted-living facilities or nursing homes is:
  - a. The cost is prohibitive
  - b. Then the children have to find time to go visit them
  - c. This solution does not address the psychological needs of the older person
  - d. There are not enough homes available to place them in
- 4. People in general draw strength from grief because:
  - a. Everyone wants to listen to your stories
  - b. Most people have lived a good life
  - c. It changes your outlook on life
  - d. It proves the depth of our love
- 5. A well-facilitated life-review process affects:
  - a. How elderly care for their financial affairs
  - b. How long someone will live
  - c. How peacefully a person faces death
  - d. Whether their children will visit them often
- 6. Effective communication with the elderly is impossible if:
  - a. We are determined to stick to our agendas
  - b. We allow them to lead the conversation
  - c. We listen and give them our undivided attention
  - d. We have all day to give them

- 7. The process by which senior adults look backward to prepare for their future is called:
  - a. Legacy
  - b. Recontextualization
  - c. Dementia
  - d. Old Age Syndrome
- 8. Rather than see old people as diminished, we need to understand that:
  - a. They need time to relax during retirement
  - b. They love to socialize
  - c. As people get older, their mind starts slipping
  - d. Their drivers do a different job
- 9. When discussing finances with the elderly, money needs to be used:
  - a. To reflect the values a person wants to pass on to future generations
  - b. To pay all their bills
  - c. As an end in itself
  - d. Sparingly so there's a huge estate to pass on to the heirs
- 10. Ironically, in old age, in order to go forward:
  - a. All financial affairs must be in order
  - b. Their estate must be finalized
  - c. We must look back
  - d. Future living plans must be decided
- 11. What we as a culture have failed to recognize in the theories about personality development is:
  - a. Everyone is different
  - b. Simply, that it is a lifelong event
  - c. Seniors stop progressing as they age
  - d. Younger people have much more to offer
- 12. Over the course of a lifetime, what matters is what we accomplished, NOT:
  - a. What we missed
  - b. Where our children reside.
  - c. How much everything cost
  - d. How many materialistic things we accumulated
- 13. During conversation with the elderly, asking the right question in the right way at the right moment can:
  - a. Help you realize how unhappy the individual is
  - b. Be exhausting, so better to just sit back and allow them to do the talking
  - c. Change the course of a life
  - d. Help you understand them better

- 14. The more we engage our elders in conversation:
  - a. The better their grandchildren will get to know them
  - b. The sooner they will appreciate our efforts
  - c. The sooner they will accept the aging process
  - d. The better we become in discerning the values they hold most dear
- 15. The intensity with which the elderly experience the body's loss of strength:
  - a. Has a profound impact on their sense of who they are
  - b. Causes stress because they wonder who will pay the doctor bills
  - c. Makes it difficult for their children to cope with them
  - d. Is no different than any other age in life
- 16. Signaling tools come in two forms:
  - a. Hands crossed and uncrossed
  - b. Gestures and handshakes
  - c. Nonverbal and verbal
  - d. Watching and waiting
- 17. Functional ability tells us how older adults operate:
  - a. When they get to the nursing home
  - b. And isn't really a helpful tool
  - c. And whether they will be difficult to live with
  - d. Both physically and psychologically
- 18. One of the many reasons the author wrote this book was to:
  - a. Teach us how to save money as we get older
  - b. Guide us in becoming advocates for our elders
  - c. Help us realize that becoming older is not as difficult as people say it is
  - d. Show us how to grow old with grace and dignity
- 19. Which one of the following is NOT an important nonverbal cue that indicates our receptivity to the senior's message:
  - a. Cross your arms in front of you when there is silence
  - b. Make friendly eye contact
  - c. Keep your hands folded in your lap
  - d. Sit in a relaxed manner and face the other person
- 20. Older people intuitively realize that life:
  - a. Is never fair
  - b. Goes way too fast
  - c. Will always take care of itself
  - d. Will get better the older you get